



**MAHATMA GANDHI MISSION'S
COLLEGE OF COMMERCE**

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Best Practices

1. Title of the Practice- “ *WOMEN EMPOWERMENT*”

2. Objectives of the Practice

1. Gender Equality
2. Economic Empowerment Education
3. Social and Participation
4. Awareness about Violence & Discrimination

3. The Context

Women empowerment aims to achieve gender equality by ensuring that women have the same rights, opportunities, and access to resources as men. It seeks to eliminate discrimination and bias based on gender. Women empowerment focuses on enhancing women's economic status and independence. This includes promoting equal pay, providing access to education and skill development, and creating opportunities for women to participate in the workforce and entrepreneurship. Women empowerment aims to ensure that women have access to quality education. It seeks to eliminate barriers that prevent women from receiving education, enabling them to make informed decisions about their well-being. Women empowerment strives to increase women's participation and representation in social and political spheres. This includes promoting women's leadership, decision-making roles, and involvement in policy-making processes. Women empowerment seeks to eliminate all forms of violence, harassment, and discrimination against women. It aims to create a safe and inclusive environment where women can live without fear and have their rights protected. Overall, the objective of women empowerment is to create a society where women have equal rights, opportunities, and agency, enabling them to reach their full potential and contribute to the development and progress of their communities and nations.

4. The Practice

Institute provides following practices to fulfil the objectives:

1. Equal access to education: Ensure that women have equal access to education, scholarships, and resources. Offer support programs to help them excel academically.

2. **Gender-sensitive curriculum:** Develop a curriculum that incorporates gender-sensitive perspectives, including women's achievements, contributions, and challenges.
3. **Safe and inclusive campus environment:** Create a safe and inclusive campus environment that promotes respect, equality, and zero tolerance for any form of harassment or discrimination. Establish policies and support systems to address and prevent gender-based violence.
4. **Awareness campaigns:** Organize awareness campaigns and workshops on gender equality, women's rights, and empowerment. Encourage open discussions and dialogues on gender-related issues.

5. Evidence of Success

- Gender based programmes are conducted.
- Women's Day is celebrated.
- Programmes are conducted without any biasness.

6. Problems Encountered and Resources Required

1. Students have their academic schedule too.

SECOND BEST PRACTICE

1. Title of the Practice- *"Enhancing Critical Thinking Skills in Students through Interactive Workshops, Seminars & Add-on Courses"*

2. Objectives of the Practice

1. Enhancing students' knowledge.
2. Developing students' skills.
3. Fostering personal growth in students.
4. Providing networking opportunities for students.
5. Exposing students to new ideas and perspectives.

3. The Context

Seminars, workshops, and add-on courses create a context where students can delve deeper into specific subjects or areas of interest. These events offer opportunities to learn from experts, industry professionals, and experienced individuals, thereby enhancing students' skills in communication, leadership, problem-solving, critical thinking, and teamwork. Practical exercises and hands-on activities are often included in workshops to help students refine their skills. Additionally, these events contribute to personal growth by promoting self-awareness, self-confidence, and self-motivation through sessions on personal development, goal setting, time management, and stress management. They also provide networking platforms for students to connect with peers, professionals, and experts, leading to valuable connections, mentorship opportunities, and potential collaborations. Furthermore, add-on courses, seminars, and workshops expose students to diverse perspectives, innovative ideas, and emerging trends, fostering critical thinking and intellectual curiosity.

4. The Practice

- a. Selection of topics for add-on courses, seminars, and workshops based on student requirements.
- b. Inviting speakers and experts relevant to the chosen topics.
- c. Collecting feedback from participants on the last day.
- d. Distributing certificates on the final day.
- e. Involving students in the selection of future topics for add-on courses, seminars, and workshops based on their interests and trends.

5. Evidence of Success

- a. Conducting 40 seminars/workshops in the past five years.
- b. Students obtaining six certifications of add-on courses each year, totalling 16 certifications.
- c. Active student participation in these seminars/workshops.

6. Problems Encountered and Resources Required

- a. Students have to manage their academic schedules alongside participating in these activities.
- b. Finding suitable experts for specific topics can sometimes be challenging.
- c. The practice requires a significant investment of time and resources.